

## PS279 Park Street School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	51	8%	4%	14%	39%	35%	12%	75%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	34	0%	12%	21%	68%	0%	12%	68%
Reading Basic Understanding	34	3%	9%	15%	50%	24%	12%	74%
Writing Conventions	34	0%	15%	12%	71%	3%	15%	74%
Writing Effectiveness	34	0%	21%	15%	65%	0%	21%	65%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	34	0%	38%	24%	32%	6%	38%	38%
Math Problem Solving	34	3%	56%	3%	26%	12%	59%	38%
Math Skills	34	0%	15%	26%	59%	0%	15%	59%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	45	0%	0%	64%	22%	13%	0%	36%

## PS279 Park Street School

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	26	12%	4%	4%	38%	42%	15%	81%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	25	4%	4%	24%	40%	28%	8%	68%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	22	0%	9%	23%	68%	0%	9%	68%
Reading Basic Understanding	22	0%	9%	18%	50%	23%	9%	73%
Writing Conventions	22	0%	9%	9%	77%	5%	9%	82%
Writing Effectiveness	22	0%	23%	5%	73%	0%	23%	73%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	12	0%	17%	17%	67%	0%	17%	67%
Reading Basic Understanding	12	8%	8%	8%	50%	25%	17%	75%
Writing Conventions	12	0%	25%	17%	58%	0%	25%	58%
Writing Effectiveness	12	0%	17%	33%	50%	0%	17%	50%

#### MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	22	0%	36%	18%	36%	9%	36%	45%
Math Problem Solving	22	0%	45%	5%	32%	18%	45%	50%
Math Skills	22	0%	18%	18%	64%	0%	18%	64%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	12	0%	42%	33%	25%	0%	42%	25%
Math Problem Solving	12	8%	75%	0%	17%	0%	83%	17%
Math Skills	12	0%	8%	42%	50%	0%	8%	50%



Filtered For N > 10

**PS279 Park Street School**

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Assessment Summary: Gender

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Female*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	23	0%	0%	70%	17%	13%	0%	30%

*Male*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	22	0%	0%	59%	27%	14%	0%	41%



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## PS279 Park Street School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	4%	15%	40%	35%	10%	75%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## PS279 Park Street School

### Assessment Summary: Race/Ethnicity

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	19%	68%	0%	13%	68%
Reading Basic Understanding	*	3%	6%	16%	48%	26%	10%	74%
Writing Conventions	*	0%	16%	10%	71%	3%	16%	74%
Writing Effectiveness	*	0%	19%	16%	65%	0%	19%	65%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	39%	23%	32%	6%	39%	39%
Math Problem Solving	*	3%	58%	3%	23%	13%	61%	35%
Math Skills	*	0%	13%	29%	58%	0%	13%	58%



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**PS279 Park Street School**

**Assessment Summary: Race/Ethnicity**

*GRADE 05*

**VERMONT SCIENCE ASSESSMENT**

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	0%	0%	60%	25%	15%	0%	40%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	*	*	*	*	*	*	*

## PS279 Park Street School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	3%	0%	5%	48%	45%	3%	93%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	11	27%	18%	45%	9%	0%	45%	9%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	7%	11%	81%	0%	7%	81%
Reading Basic Understanding	*	0%	7%	4%	63%	26%	7%	89%
Writing Conventions	*	0%	4%	11%	81%	4%	4%	85%
Writing Effectiveness	*	0%	19%	7%	74%	0%	19%	74%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	26%	30%	37%	7%	26%	44%
Math Problem Solving	*	0%	56%	4%	26%	15%	56%	41%
Math Skills	*	0%	4%	26%	70%	0%	4%	70%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS279 Park Street School**

**Assessment Summary: Disability**

*GRADE 05*

**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	0%	0%	58%	26%	16%	0%	42%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	*	*	*	*	*	*	*



## PS279 Park Street School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	4%	4%	12%	35%	46%	8%	81%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	25	12%	4%	16%	44%	24%	16%	68%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	20	0%	5%	20%	75%	0%	5%	75%
Reading Basic Understanding	20	0%	10%	5%	45%	40%	10%	85%
Writing Conventions	20	0%	5%	10%	80%	5%	5%	85%
Writing Effectiveness	20	0%	10%	10%	80%	0%	10%	80%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	14	0%	21%	21%	57%	0%	21%	57%
Reading Basic Understanding	14	7%	7%	29%	57%	0%	14%	57%
Writing Conventions	14	0%	29%	14%	57%	0%	29%	57%
Writing Effectiveness	14	0%	36%	21%	43%	0%	36%	43%

#### MATHEMATICS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	0%	30%	20%	40%	10%	30%	50%
Math Problem Solving	20	0%	50%	5%	30%	15%	50%	45%
Math Skills	20	0%	10%	25%	65%	0%	10%	65%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	14	0%	50%	29%	21%	0%	50%	21%
Math Problem Solving	14	7%	64%	0%	21%	7%	71%	29%
Math Skills	14	0%	21%	29%	50%	0%	21%	50%



Filtered For N > 10

**PS279 Park Street School**

**Assessment Summary: Free/Reduced Lunch/Milk**

*GRADE 05*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	32	0%	0%	63%	22%	16%	0%	38%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	13	0%	0%	69%	23%	8%	0%	31%

## PS279 Park Street School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	4%	14%	40%	36%	10%	76%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	22%	66%	0%	13%	66%
Reading Basic Understanding	*	3%	9%	16%	47%	25%	13%	72%
Writing Conventions	*	0%	16%	9%	72%	3%	16%	75%
Writing Effectiveness	*	0%	22%	16%	63%	0%	22%	63%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	41%	22%	31%	6%	41%	38%
Math Problem Solving	*	3%	59%	3%	22%	13%	63%	34%
Math Skills	*	0%	16%	28%	56%	0%	16%	56%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS279 Park Street School**

Assessment Summary: English Language Learners

GRADE 05

**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	64%	23%	14%	0%	36%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*